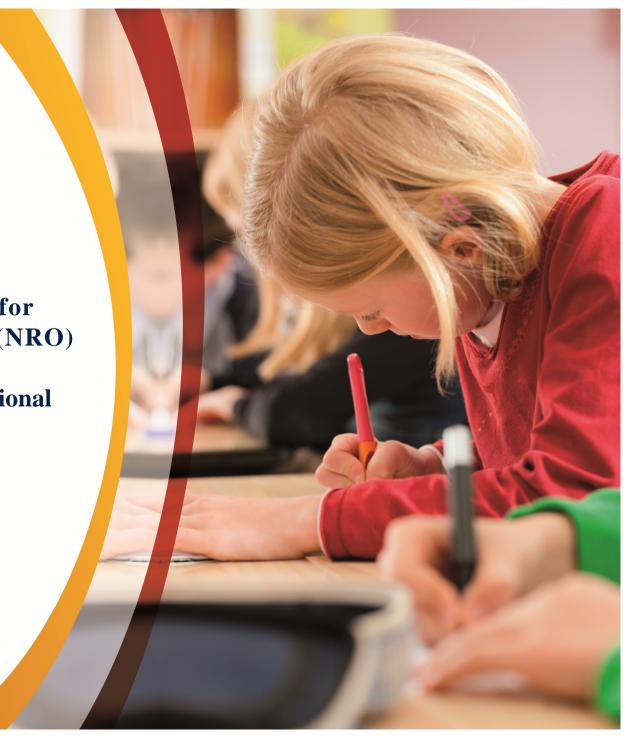
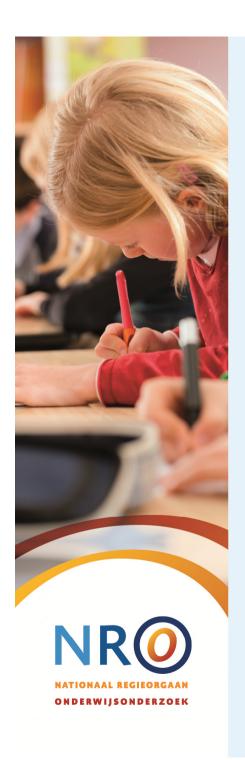


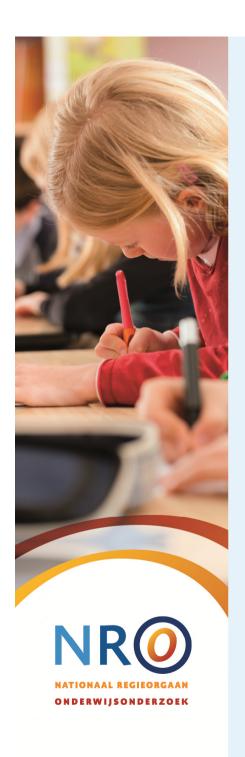
Linda Sontag Ruud Strijp





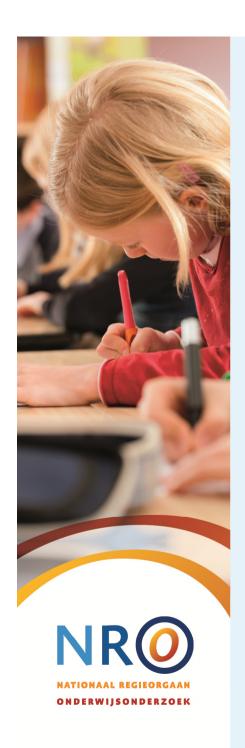
Why NRO?

- Fragmentation of research funding
- Compartmentalization of education research
- Gap between knowledge production and knowledge use



Mission statement NRO

- coordinates the programming and funding of research in education
- furthers the reciprocity between research, practice and policy and the utilization of research findings
- contributes to the improvement and innovation of education



Budget and organisation of NRO

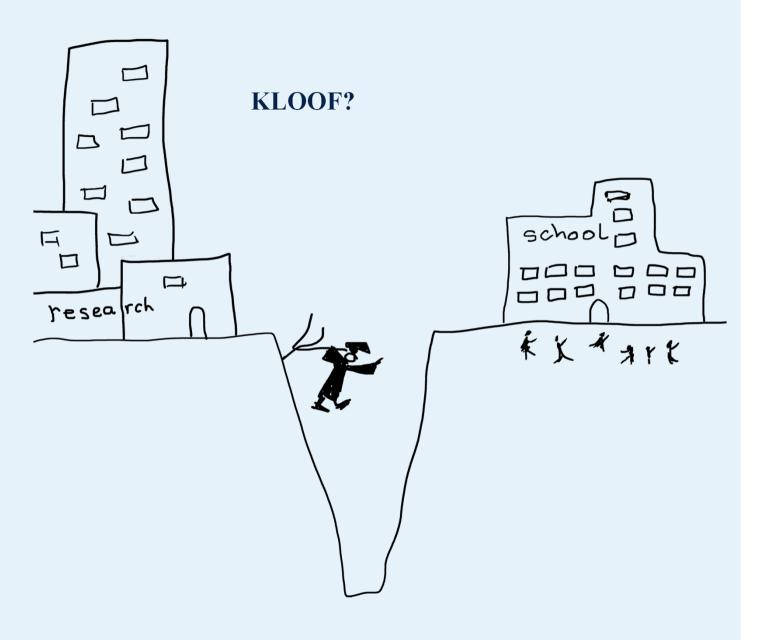


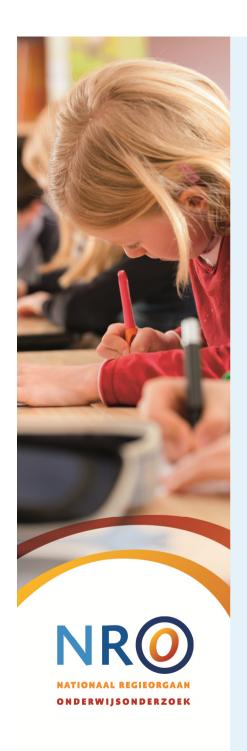
Fundamental Research: Policy Research Applied Research 3,8 million

1,2

9,8





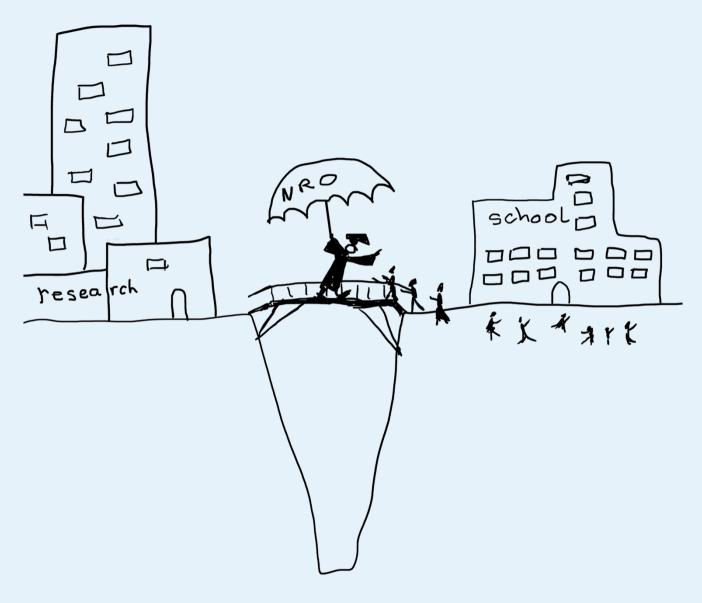


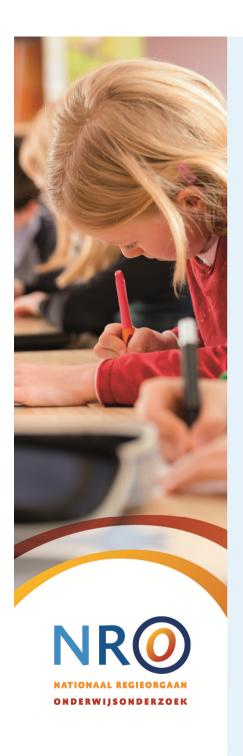
Bridging the gap between research, policy and practice

NRO measurements:

- 1. Programming of research by representatives from science, policy and practice
- 2. Working together in research and common articulation of research questions
- 3. Dissemination of and access to existing research findings

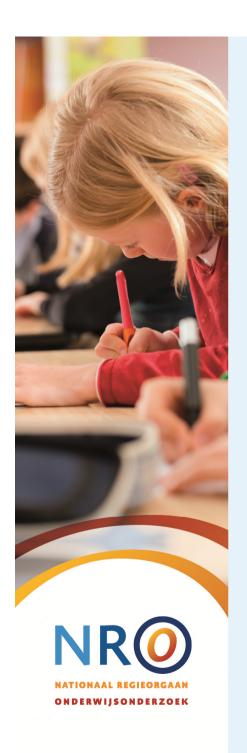






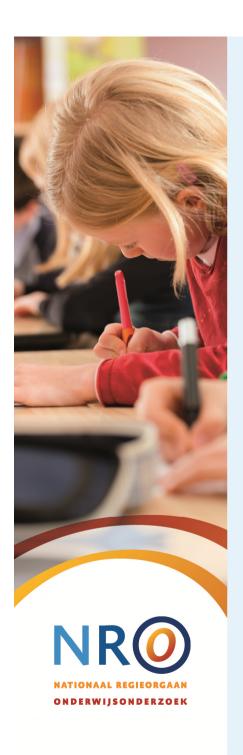
Future development

- Development of long term research programs
- Integration of three perspectives in the programs: fundamental, policy and practice orientation



Risks and challenges

- Risk of continuation of compartmentalization in research programming and funding
- How can NRO realise a coherent research program that furthers the quality of education research and the use of evidence in policy and practice?



More information?

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