

EIPPEE NEWS

Welcome to the fourth EIPPEE newsletter!

Happy new year to all EIPPEE Network members and welcome to the fourth issue of the newsletter for the Evidence Informed Policy and Practice in Education in Europe (EIPPEE) project. This newsletter covers the period from November 2012 to January 2013.

As a member of the EIPPEE network, we would like to keep you informed about the project and to notify you about any forthcoming events or opportunities. The newsletter is quarterly, which means you will receive it every three months. If you do not wish to receive this newsletter, please contact <u>Caroline Kenny</u>. Issue 4, January 2013



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Announcements



<u>Registration is now open for the second EIPPEE Conference</u>, which will be held on 5 - 6 March 2013 at the Lindner Congress Hotel in Frankfurt, Germany.

We are very pleased to present to you a jam-packed programme that includes specially developed sessions for teachers, policymakers and researchers on topics including:

- children's language skills in early childhood;
- · knowledge sharing between universities and schools;
- using PISA and other large-scale datasets in policy and practice;
- improving school performance with evidence and continuous professional development; and
- evidence use in the media.

We are also thrilled to announce three very special keynote speakers at the conference: **Dirk Van Damme**, Head of Centre for Educational Research and Innovation (CERI) at the Organisation for Economic Co-operation and Development (OECD), **Marcus Hasselhorn**, Director of German Institute for International Educational Research (DIPF) and **Ursula Zahn-Elliot** from the Federal Ministry of Education and Research in Germany.

Do you want to be involved in this exciting event? We have **extended the deadline for** <u>submitting presentation</u> <u>or poster abstracts</u> until 17:00 on Monday 4 February so now you have more time to put together 250 words and send them to us.

Participants are also welcome to attend a **free** training workshop on 4 March 2013 on 'Systematic approaches to accessing and using evidence'. Further information about the conference can be found on the <u>project website</u>.

EIPPEE update

Only 4 financial bursaries left to receive free EPPI-Centre training!



As part of the EIPPEE project we are offering free places on a choice of 3 online and face-to-face training courses on research synthesis and evidence informed policy and practice.

Feedback from our courses suggests that 100% of participants thought that the training would help them in their current role:

"[The course has helped in] understanding the need for higher involvement of beneficiaries in research design, processes and dissemination: helping me to draft shortest version, but more impact proposal to the Ministry and other stakeholders, validating my interest in European cooperation in research activities, as a way for better link research resources with policy decision in Europe."

We are particularly keen to award these bursaries to people from Spain, Portugal, Italy, Greece, Cyprus, Turkey and Malta, who are working to increase the use of research in policy and practice in education. If this sounds like you, or you know someone who may be interested in receiving free EPPI-Centre training then please contact <u>Hazel Croft</u>.

More Details

More EIPPEE tailored workshops held in Lithuania and Portugal



September and November 2012 saw two more EIPPEE tailored workshops being delivered in Lithuania and Portugal. These were organised and hosted by the Ministry of Education and Science in Lithuania; and the Faculty of Education at the University of Évora and Institute of Education at the University of Lisbon.

This takes the total number of workshops provided by the project to a breathtaking seven with one more still to come in Frankfurt!

Presentations and PowerPoint slides from these workshops on now available to view on the EIPPEE website.

More Details

EIPPEE supports policymakers and practitioners in 4 European countries



The EIPPEE project has successfully developed an evidence-informed consultancy service for decision-makers in education in Europe. The service is designed to support policymakers, practitioners and managers working in education across Europe to use research in their decision-making and, for such research to be used appropriately. In doing so, the service assists decision-makers to find and access research on those policy issues or questions where they think research might be able to help.

The project is now working with four clients from across Europe to help them to use research to address the policy issues in which they are interested. An overview of the clients and the issues to be looked at by the service is provided below.

Type of client	Country based in	Policy issue
Local government	United Kingdom	Educational attainment of children and young people with multiple vulnerabilities.
Primary school	Hungary	Teacher involvement, engagement and commitment in schools.
Private operating foundation	Germany	Parents' involvement and educational achievement.
Civil society organisation	Ireland	Assessing student progress across a range of subjects.

More Details

Keep up to date with the EIPPEE project



Did you know that the EIPPEE website has news about what is going on in the field of evidence informed policy and practice? We post news about lots of interesting and relevant things that are happening across Europe and internationally such as conferences and events, training courses, publications and even jobs! As well as featuring on the publicly available project website, each news item also get tweeted to our <u>@EIPPEEnet</u> 172 Twitter followers.

If you have an evidence informed policy and practice-related item that you'd like to share, then please <u>get in touch</u> and we'd be happy to post it on our website.

Project progress

EIPPEE Network

We are thrilled to report that the EIPPEE Network continues to grow in number. In January 2013, over 460 members from 55 countries were registered to the EIPPEE Network, including representatives from 26 of the 27 European Union Member States. In addition, we have 32 countries from outside of the EU and as far afield as Tajikistan, Nigeria, Bhutan, Swaziland and Bosnia and Herzegovina. Clearly, news about EIPPEE is spreading far and wide.



Our members work in a variety of roles and cover the full range of stakeholder types and levels and types of education. We have policy-makers from all levels (European, international, national, regional and local), teacher and trainer practitioners as well as students, researchers and representatives from think tanks, parents, businesses, social partners and the media.

We are not content to stop there however! Our aim is to have over 500 members representing all European countries and beyond. You can help us to do this by spreading the word about EIPPEE, following us on <u>Twitter</u> and letting us know about people and organisations that you know who may be interested in engaging with the project. We are particularly keen to engage those working in Luxembourg, so if you can help do get in touch.

Portal

To help research become more easily available, the EIPPEE project is developing an <u>online search-portal</u> that will enable users to identify quality assured research.

This is divided into two main components:

- 1. A search engine that enables users to search multiple websites simultaneously; and
- 2. A map of resources, indexed by region.

We need your help to make the portal as useful as possible:

- Can you point us to any databases, portals, gateways and/or information sources that provide access to research in education from any country in Europe?. If you use, or know of, any of these resources <u>please</u> <u>get in touch</u>.
- Have you used the portal yet? We are also very keen to hear your feedback about how user-friendly and I easy to use the portal is. This is your chance to be directly involved in the development of the portal and I so any information you can give us about how useful you think the portal is and where any changes/ improvements could be made would be fantastic!

Training

We have awarded 36 of the 40 EIPPEE bursaries available to individuals from Belgium, Bulgaria, Denmark, Finland, Germany, Greece, Hungary, Ireland, Italy, Latvia, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Sweden and the UK. We are extremely keen to recruit more people from Southern Europe to our courses, particularly, people from Cyprus, Greece, Italy, Malta, Portugal, Spain and Turkey. If you are from one of these countries and interested in receiving free Masters level training, please <u>get in</u> <u>contact</u>.



On 28 November 2012, the EIPPEE team travelled to Portugal to deliver a free training workshop on systematic review methods as part of the II International Congress ICT and Education – <u>ticEduca 2012</u> in Lisbon. The workshop, co-organized with EIPPEE project partners from Évora University, covered the basic stages of undertaking a systematic review and why they are important as well as looking at the role of evidence in the policy process across Europe. Whilst in Portugal the team also visited colleagues from the network at Évora University and gave a seminar on using research evidence to postgraduate students and faculty members in the Department of Pedagogy and Education.

Slides and videos from these workshops and others we have undertaken as part of the EIPPEE project are now available to view on the project website (you will need to login to view these). A further systematic review workshop will be held in Frankfurt immediately before the EIPPEE conference on 4 March 2013.

Mediating between research, policy and practice

Additional <u>resources on evidence informed policy and practice</u> continue to be added to the EIPPEE website. Alternatively, you can access them via <u>Mendeley</u>.

You can keep up with news about the project and related activities, events and publications by following us on Twitter <u>@EIPPEEnet</u>.

Consultancy service

EIPPEE is providing a <u>free consultancy service</u> to policy-makers, teachers and managers in education across Europe to support them to use research in their decision-making.

We are working with our partners in Hungary, Germany Ireland and the UK to Ideliver the service to clients including a local government, primary school, a Inon-governmental organization and a private foundation.



The service is being used to help these organizations to find and use research evidence to address the following policy issues:

- Educational attainment of children and young people from low income families, with special educational needs and/or those living in residential institutional care.
- Teacher involvement, engagement and commitment in schools.
- Parents' involvement and educational achievement.
- Assessing student progress across a range of subjects.

We are keen to find relevant, good quality, robust research on this topic from across Europe. If you know of any relevant research on these topics, please <u>get in touch</u>.

To remove your name from our mailing list, please click here

Questions or comments? Email c.kenny@ioe.ac.uk