



# Sharing knowledge in the Netherlands



Corian Messing

EIPPEE Oslo, May 15 th 2014





Netherlands  
Youth  
Institute



The Netherlands Youth Institute (Dutch: Nederlands Jeugdinstituut) is the Dutch national institute for compiling, verifying and disseminating knowledge on children and youth matters.

Its main aim is to strengthen the quality and effectiveness of the services rendered to families by improving the quality of the professional and policy.

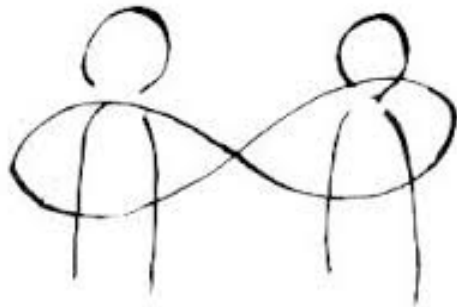
[www.youthpolicy.nl](http://www.youthpolicy.nl)





# Lemniscate

Meant as: a continuous stream of exchange between practice based evidence and evidence based practice





# Solution

Teams working on the same subject





## Sharing knowledge (since 2012)

- Ministry of education subsidizes a program of four years on gathering and sharing of available evidence based practice (ebp) and pbe. This program focuses on the connection education and youth care.
- Strongly connected to an innovative program within the same team on education and youth care. This program is constructed with stakeholders and the Ministry





## Knowledge: for whom/what/ how?

2012: Analysis of stakeholders ambitions

2013: FAQ's on six themes (school climate/  
dealing with signals/ESL/parental involvement/  
continuous care/youth policy)

### Differentiation in target audience:

- School boards, municipalities
- Management and staff in education and youth care
- Professionals in education and youth care

**How?** Website, factsheets, helpdesks on dossiers, meetings,  
digital platform. 2014 added: Twitter, blogs  
(too?)limited a role for scientific knowledge?





## Shift of focus in 2014: more PBE

In order to foster distribution of knowledge:

- Knowledge partners: expert professionals (vanguard) in the field of education and youth care chosen from our network.
- Goal is to upscale local knowledge of partners to a level of national interest and help them with national expertise (lemniscate)





## Trivium Lindenhof, Dordrecht

- Participates in a platform for Care, Education and Labor with 15 partners from the area.
- *'they'*: develop the structure, set goals, find money, take position, negotiate
- *'we'*: follow and support the process with national expertise; secure the steps that are taken; get implicit knowledge to the surface; structure the routines







## What did we learn so far?

- Knowledge partners feel honored, they want to be part of this.
- Start with formulating a shared agenda: expectations and how to realize them? Who does what and when?
- Be very clear about intentions, goals and reasons for asking them. For instance: formulate clear objectives, clear assignments, write them down, check regularly what progress is made and in what direction.
- An 'outsider' like NJI watches the framework and focus: if not, professionals tend to take many side roads, or get stuck in details.
- Grounded theory leads to grounded results: communities like to learn from each other through written examples and meetings