

THE UNIVERSITY *of York*



School Leaders' Engagement With The Concept of Evidence-Based Practice As A Management Tool For School Improvement

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Institute for **Effective Education**

Empowering educators with evidence

Proof of concept for evidence-Informed Practice



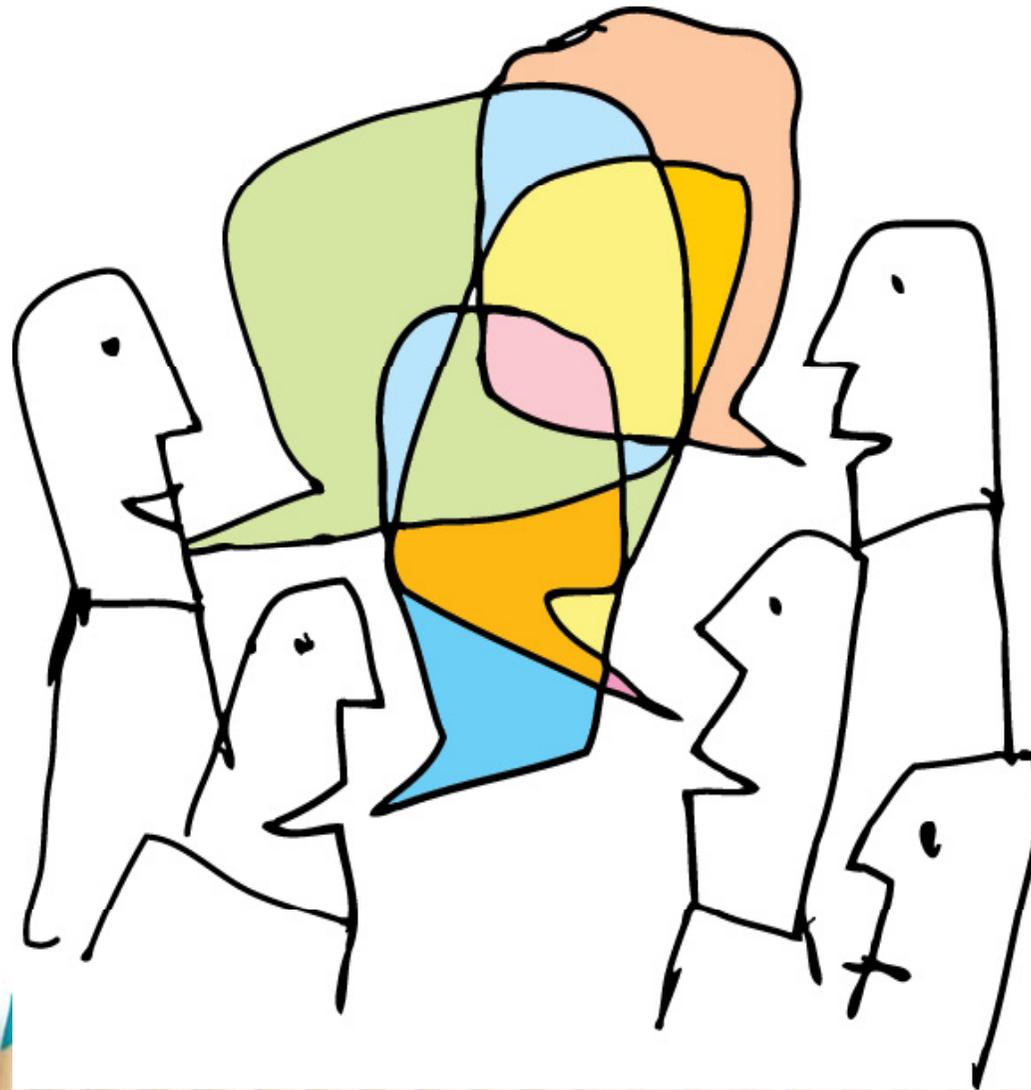
Research-proven programmes and practices



Theory of Expansive Learning



Research-use as social practice



Case Studies of 3 Primary Schools



Epistemic Actions	Engagement Process Stages
Questioning	Stage 1. Setting the Scene
Analysing	Stage 2. Digging Deeper
Constructing a model to identify a solution	Stage 3. A Way Forward
Running the model	Stage 4. Managing Change
Consolidating outcomes into a new stable form of practice	Stage 5. Capturing Outcomes and Sustaining Change



The Engagement process



Outcomes



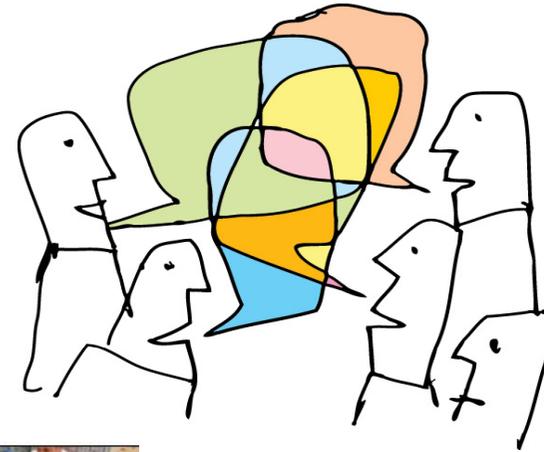
Outcomes



Outcomes



Conclusions and Recommendations



Thank you for your attention.

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