

Welcome to the first EIPPEE newsletter Welcome to the first issue of the newsletter for the Evidence

Informed Policy and Practice in Education in Europe (EIPPEE) project This newsletter covers the period from Sep-As a member of the EIPPEE network, we would like to keep

tember to December 2011. you informed about the project and to notify you about any forthcoming events or opportunities. The newsletter is quar-

Issue 1, December 2011

a very Merry terly and you will receive the next issue at the end of March Christmas & 2012. If you do not wish to receive this newsletter, please a happy 2012 contact Caroline Kenny. In this issue: **Announcements EIPPEE** update

Project progress



Announcements

Culture and Science and the Flemish Ministry of Education and Training.

We will provide more details on our website www.eippee.eu so please keep checking for updates. **EIPPEE** update

being co-hosted with the Netherlands' Ministry of Education,

EIPPEE explores the role of knowledge brokerage in research impact

· Last chance to sign up for free online training course:

Newsletter Spotlight

'Participative Research and Policy'. The course starts 18 January 2012. Click here for

• Follow us on Twitter! Our

username is EIPPEEnet.

more information On 7 December, EIPPEE participated in a one-day conference on knowledge brokerage. The conference aimed to share ex-

derstanding about the wider system/s in which it occurs.



pert knowledge and best practice. In addition to showcasing existing knowledge brokerage practices, participants discussed network the usefulness of it as a label, the need for greater understanding about what knowledge brokerage is as well as greater un-Bridging the gap between re-

L'Institut Français de l'Éducation (IFE) seminar 'Éducation et Sciences de L'Apprendre', 1

December 2011, Lyon

More Details EIPPEE reflects on the learning sciences at inter-disciplinary seminar

On 1 December, EIPPEE was part of an inter-disciplinary com-

practice and educational policies. EIPPEE presented alongside speakers from the UK, Belgium, Switzerland, Norway and

tatives from Albania, Azerbaijan, Bosnia & Herzegovina, Croatia, Estonia, Georgia, Kazakhstan, Kosovo, Kyrgyzstan, Latvia, Republic of Macedonia, Moldova, Mongolia, Romania, Serbia, Slovakia, Slovenia, Tajikistan and Turkey. The presentation gave an overview of the project, its aims and its different activi-

ties. It focused on the particular ways of participating and engaging with the project and spoke about the opportunities avail-

EU Member States, Croatia, Kosovo, Serbia, Belarus, Republic

of Moldova, Ukraine, Kazakhstan, Kyrgyzstan, Tajikistan, Egypt and Tunisia and international experts to discuss the interaction between governance and effectiveness of Vocational Education and Training (VET) systems, and the role of evidence. The workshop was organised as part of the ETF's Torinet initiative and the EIPPEE project was invited to introduce the project to

munity of international researchers to explore key concepts within the learning sciences including what is meant by learning, being a learner and what it means to teach. The seminar included discussions about the relationship between teaching and learning, design-based research methods, and research,

More Details

able.

More Details

EIPPEE presents to international network of leading education policy centres On 2 December, EIPPEE delivered a presentation to represen-



EIPPEE contributes to European Training Foundation's (ETF) Torinet initiative On 23-24 November, EIPPEE engaged with participants from **LEARNING**

ETF's Torinet initiative: effective 'Governance and

evidence', 23-24 November

eapril

4 EVIDENCE 4

LEARNING

VET policies: the

2011, Turin, Italy

researchers

Systems

those unfamiliar with it and discuss the opportunities available to those who joined as EIPPEE network members. More Details EIPPEE presents to conference of European practitioners and EIPPEE gave an invited workshop on evidence informed edu-

cation and the role of teacher as researcher as part of the European Association for Practitioner Research on Improving Learning (EAPRIL) 2011 conference. This was in addition to the EIP-

On 21-22 November, EIPPEE attended the first thematic conference of the Organisation for Economic Co-Operation and Development's (OECD) Governing Complex Education Systems project (GCES) 'Effective Governance from the Centre'. The conference focused on the role of central government in complex, multilevel systems of governance and asked the question: how do / should central governments play their crucial role in the system within the reality of multilevel governance?

sional fields', 23-25 November 2011, the Netherlands **More Details**

role of

PEE pre-conference training workshop provided under the aus-**EAPRIL** conference 'Balancing pices of Netherlands Educational Research. Association (VOR), workplace learning and practi-Division on Learning & Instruction. tioner research across profes-

EIPPEE attends OECD workshops on Governing Complex Education



More Details EIPPEE presents to European Conference on Educational Research On 16 September, EIPPEE delivered a symposium on the links between research evidence and policy-making in education across Europe. The symposium included three papers that ex-

amined different practices for connecting research with policy in Denmark, Hungary, Norway, Sweden and the UK. The main purpose of the symposium was to share and discuss analytical frameworks and empirical research findings of research-topolicy links in education in Europe and consider the scope and

EIPPEE Network

Japan, Singapore and New Zealand.

contain completely different resources.

English language materials.

ity for research use.

Consultancy service

Project update

The European Conference on Educational Research, 12-16 September 2011, Berlin, Ger-

information. We are required to report this information to the European Commission to demonstrate the range of stakeholders we have engaged in the project. If you have not yet

map from a single location. Additionally, users will be able to customise the scope of their search, adding and removing resources themselves. They will be able to create their own 'maps' of resources and create their own portal searches, which may be a subset of the portal search or

We are also offering four free workshops. So far, we have undertaken two tailored workshops.

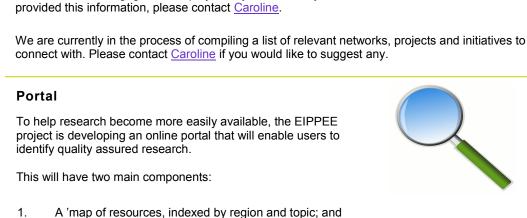
Registration has just opened for the EIPPEE network and we are pleased to have 85 members already. Members include

More Details

people from within Europe and as far afield as Brazil, Canada,

Thanks to those of you who have provided us with stakeholder

nature of research on such links.



2.

Training

A 'map of resources, indexed by region and topic; and A search engine that enables users to search multiple websites simultaneously. The map of resources will seek to be a comprehensive list of European databases and portals that contain evidence that can be used for decision-making in either policy and/or practice. The search engine will enable users to search the content of all, or a subset, of resources in the

The first was a pre-conference event attached to the EAPRIL conference, 22 November and hosted in the Netherlands. This event was organised by the Netherlands Educational Research. Association (VOR), Division on Learning & Instruction. The second was undertaken at the Education Reform Initiative at the Istanbul Policy Center, Sabanci University, 1 December 2011 in Istanbul, Turkey. If you're interested in holding such a workshop, please contact Mark Newman.

Mediating between research, policy and practice With details of relevant research literature and other resources on the website, efforts are now focused on collecting non-

We are continuing the examination of rigorous research on research generation and use conducted in other fields to explore the potential for new research on this topic within education and a set of indicators for self-assessment of readiness and capac-

the Twitter community. Please follow us @EIPPEEnet.

After feedback from our project partners and affiliates, we have

now finished revising the overview document that sets out its aim, scope and the manner in which it will be achieved. This will

Questions or comments? E-mail us at c.kenny@ioe.ac.uk

The EIPPEE project is offering free places on a choice of three online or face-to-face courses. So far, we have awarded 14 bursaries to individuals to study on one of our free training courses. Recipients include those from Belgium, Hungary, Ireland, Italy, Latvia, Poland, Slovakia, Sweden and the UK.

ways to use it in the EIPPEE project, including at both annual conferences. As part of our overall strategy for developing the EIPPEE network, we are now actively building our following within HELPI

be available in the partner area of the website soon. We have also revised the promotional flyer that we will use to market the service. This is now with our design team. To remove your name from our mailing list, please click here.

Aspects of the social media strategy have been implemented and we will continue to identify

