

Evidence Informed Policy and Practice: Progress and Future Visions

EIPPEE Conference 2013 Programme

Lindner Congress Hotel Frankfurt, Germany, March 4 – 6, 2013

Monday, 4 March 2013

- 11:00 – 18:00 **Optional:** Free pre-conference training workshop for participants
➤ Brüssel and Leipzig room at Lindner Congress Hotel Frankfurt

Tuesday, 5 March 2013

Registration and orientation session

- 08:30 – 09:00 **Optional:** Registration for early participants and participants in orientation session
➤ The registration desk will be situated in front of the main room, in the entrance hall

- 09:00 – 10:30 **Optional:** Orientation to the issue of evidence informed policy and practice for those new to the topic

- 09:30 – 10:30 Registration (tea and coffee available)
➤ The registration desk will be situated in front of the main room, in the entrance hall

10:30 – 11:00 *Session 1: Welcome and introduction*

Marcus Hasselhorn, Professor of Psychology focusing on Education and Human Development and Director of German Institute for International Educational Research (DIPF)

David Gough, EIPPEE project lead, Professor of Evidence Informed Policy and Practice and Director of the EPPI-Centre and the Social Science Research Unit, Institute of Education, University of London: The EIPPEE project

11:00 – 12:15 *Session 2: Keynotes - Evidence informed policy and practice in education in Germany*

Chair: Marc Rittberger, Deputy Director of German Institute for International Educational Research (DIPF)

Marcus Hasselhorn, Professor of Psychology focusing on Education and Human Development and Director of German Institute for International Educational Research (DIPF): Making Children ready for School – A German example for the cooperation between research, policy and practice

Stephanie Schaerer, Head of Empirical Education Research and Quality in Higher

Education, Project Management Organisation of the Federal Ministry of Education and Research, Germany: Educational research and evidence-based policy: funding educational research by the Federal Ministry in Germany

Questions/discussion

12:15 – 13:15 LUNCH

13:15 – 14:45 *Session 3: Parallel workshop sessions: topics and cases*

Workshop 1: Using evidence at national, local and school levels

Chair: Elisabeth Buk-Berge, Ministry of Education and Research, Norway

Workshop 2: PISA cake? The use of large-scale datasets in policy and practice

Chair: Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement - Data Processing and Research Center

Workshop 3: School-university knowledge exchange schemes

Chair: Andrew Morris, Educational Evidence Portal (EEP)

Workshop 4: Supporting evidence use in schools: Using Continuous Professional Development (CPD) as a means to effect change

Chair: Frank de Jong, European Association for Practitioner Research on Improving Learning in education (EAPRIL)

Workshop 5: The media and evidence – informing the public debate

Chair: Rien Rouw, Ministry of Education, Culture and Science, The Netherlands

14:45 – 15:15 BREAK

15:15 – 16:15 *Poster Session*

16:15 – 17:45 *Session 4: Using an evidence informed toolkit to raise literacy standards in schools*

Chair: Mark Newman, EIPPEE team member, EPPI-Centre and the Social Science Research Unit, Institute of Education, University of London

Daphne De Wit, Policy Officer - School education: literacy, School education and Comenius Unit, Directorate-General for Education and Culture, European Commission: The European Union's actions and policy to improve literacy performance in the EU

Robbie Coleman, Research and Communications Manager, Education Endowment Foundation (EEF): Introducing the Education Endowment Foundation Toolkit

Working groups on using the EEF Toolkit to raise literacy standards

Conclusions: Daphne De Wit

17:45 – 18:00 Ending comments and further information about conference dinner and tomorrow

19:30 – 22:30 **CONFERENCE DINNER**

➤ [Schloss Hoechst](#), Frankfurt

Wednesday, 6 March 2013

09:30 – 11:00 *Session 5: Parallel workshop sessions: topics and cases continued*

Workshop 1: Using evidence at national, local and school levels

Chair: Elisabeth Buk-Berge, Ministry of Education and Research, Norway

Workshop 2: PISA cake? The use of large-scale datasets in policy and practice

Chair: Andres Sandoval-Hernandez, International Association for the Evaluation of Educational Achievement - Data Processing and Research Center

Workshop 3: School-university knowledge exchange schemes

Chair: Andrew Morris, Educational Evidence Portal (EEP)

Workshop 4: Supporting evidence use in schools: Using Continuous Professional Development (CPD) as a means to effect change

Chair: Frank de Jong, European Association for Practitioner Research on Improving Learning in education (EAPRIL)

Workshop 5: The media and evidence – informing the public debate

Chair: Rien Rouw, Ministry of Education, Culture and Science, The Netherlands

11:00 – 11:30 BREAK

11:30 – 12:45 *Session 6: Round-up of parallel sessions*

Chair: James Thomas, EIPPEE team member, EPPI-Centre and the Social Science Research Unit, Institute of Education, University of London

Workshop chairs will outline the policy, practice research implications of the workshop discussions.

12:45 – 13:45 LUNCH

13:45 – 15:00 *Session 7: Keynotes - The progress made in achieving evidence informed policy and practice and where we want to go in this area*

Chair: David Gough, EIPPEE project lead, Professor of Evidence Informed Policy and Practice and Director of the EPPI-Centre and the Social Science Research Unit, Institute of Education, University of London

Jan Pakulski, Head of Unit Statistics, Studies and Surveys, Directorate-General for Education and Culture, European Commission

Tracey Burns, Project Leader, Directorate of Education and Skills, Centre for Educational Research and Innovation (CERI), Organisation for Economic Co-operation and Development (OECD): When evidence confronts politics: competing rationalities in the 'smart state'

Discussion

15:00 – 15:30 BREAK

15:30 – 16:45

Session 8: Panel discussion - The next steps for the policy, practice and study of evidence informed policy and practice in Europe and the role of the EIPPEE Network in advancing this

Chair: Sølvi Lillejord, Norwegian Knowledge Centre for Education

Panel members: Jan Pakulski, Head of Unit Statistics, Studies and Surveys, Directorate-General for Education and Culture, European Commission

Tracy Burns, Project Leader, Directorate of Education and Skills, Centre for Educational Research and Innovation (CERI), Organisation for Economic Co-operation and Development (OECD)

David Gough, EIPPEE project lead, Professor of Evidence Informed Policy and Practice and Director of the EPPI-Centre and the Social Science Research Unit Institute of Education, University of London

Martin Johnson, Deputy General Secretary, Association of Teachers and Lecturers, UK

The panel will build upon previous discussions at the conference and advance their views on the next steps that need and should be taken in the policy, practices and study of research use, and the role of the EIPPEE Network and other actors in this at:

1. European/international level;
2. National level;
3. Local/Organisational level;
4. Moving forward with the EIPPEE initiative.

16:45 – 17:00

Session 9: Conclusions